

COLDSTREAM PRIMARY SCHOOL

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SCHOOL WIDE POSITIVE BEHAVIOURS

SWPBS

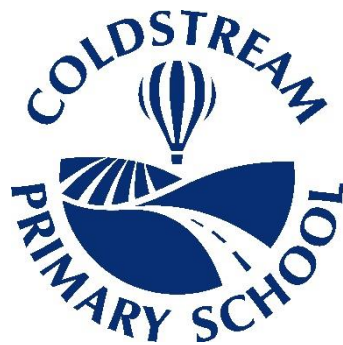
RESPECT

COMPASSION

**PERSONAL
BEST**

RESILIENCE

STUDENT & FAMILY HANDBOOK



Respect

Resilience

Personal Best

Compassion

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What is School-Wide Positive Behaviour Support?

School-Wide Positive Behaviour Support (SWPBS) is a framework that brings together school communities to develop positive, safe, supportive learning cultures.

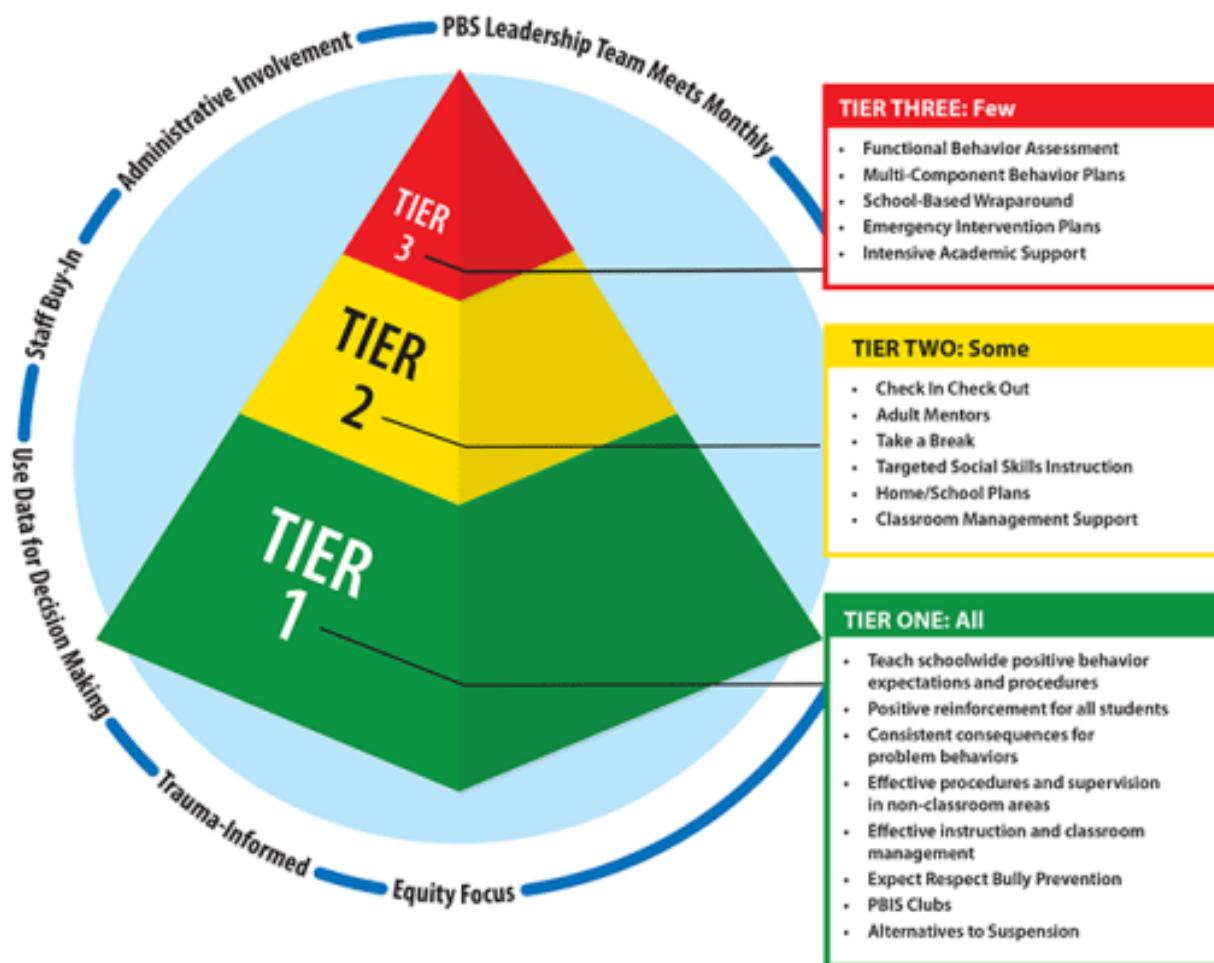
SWPBS assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

When SWPBS is implemented well, teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:

- increased respectful and positive behaviour
- increased time focused on instruction, improved social-emotional wellbeing
- positive and respectful relationships among students and staff
- increased adoption of evidence-based instructional practices
- a predictable learning environment with improved perceptions of safety and increased attendance

The framework supports schools to identify and successfully implement evidence-based whole-school practices to enhance learning outcomes for children and young people.

Three-Tiered Model of Positive Behavioral Interventions and Support



What does SWPBS look like at Coldstream Primary School?

After consultation with students, staff and community, our Values were re-examined, a Motto decided and Statements of Expectations were co-constructed with children against these Values and explicitly taught. These are on display in classrooms and generally visible in all areas of the school. School-Wide Positive Behaviour Support is a framework, which we apply to our individual school context. Through this system of affirming positive behaviours, we develop a positive climate for learning, ensure safety for all so that children can reach their academic potential.

We effectively teach appropriate behaviour to all children.

It is our responsibility to identify the contextual setting, events and environment that supports and enables appropriate behaviour.

Why Do We Explicitly Teach Our Expected Behaviours?

Introducing, modelling and reinforcing positive social behaviour is an important step of a student's educational experience. Explicitly teaching our behavioural expectations and acknowledging students for demonstrating them is key to our success.

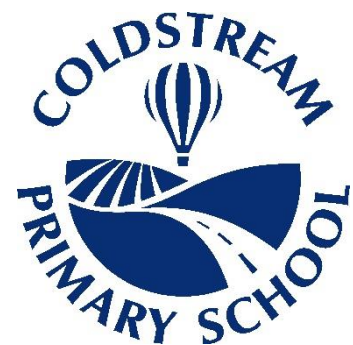
- They are necessary skills for success in life.
- Many students arrive at school without these important skills.
- They are the basis for a positive and safe climate.
- Doing so increases opportunities to teach other skills.

When Do We Teach Our Expected Behaviours?

- At the beginning of school year.
- Often enough to achieve and maintain fluency.
- Before times when problem behaviours tend to increase.
- Ongoing throughout the year (refresher lessons).
- At teachable moments.

Where Do We Teach Our Expected Behaviours?

- In every classroom throughout the school.
- Everywhere in the school.
- It is embedded in other school activities.



We Intervene early and prevent behaviour problems.

Intervening before problematic behaviour escalates is a primary prevention strategy, and through positive behaviour support, this is successful for over 80% of students.

Behavioural instruction is differentiated to match student need.

Evidence-based, validated interventions for strategies are effective for a large majority of students (80% for Tier 1). Use of multi-tiers - the other 20% require more targeted instruction.

We use data to make decisions.

We monitor student progress to inform interventions, so to be solution focused.

We are continuing to work to ensure there is school-wide implementation.

We co-construct clear school rules/behaviour expectations, routines and physical arrangements with students and staff and these are explicitly taught and reinforced daily.

Coldstream Primary School Motto:

*'Rising to great heights through **Respect**, **Resilience**, **Personal Best** and **Compassion**'*

Coldstream Primary School Vision Statement:

We challenge students to be well-rounded thoughtful citizens ready and eager to...rise to great heights.

Our Acknowledgement System

When students demonstrate school wide expectations, staff will note their success with positive reinforcement. This may include social, activity or tangible reinforcers. Two key components of our acknowledgement system are individuals receiving 'Tokens' and whole class rewards.

How It Works:

- Teachers allocate a "Token" to a student who has demonstrated positive actions and behaviours.
- The students post the "Token" in the classroom award's tubes.
- Students receive classroom rewards for obtaining 'Tokens.'
- Classes then bring their Tubes to the office when they are full to receive a whole class rewards.

- These achievements are also celebrated at assembly and in the newsletter.



SWPBS Posters and Signage

For each setting within our learning community we have identified the actions we expect and acknowledge from our students which are displayed on posters throughout the school. Here is an overview of the different posters seen throughout our school.



VALUES POSTERS

RESPECT

We respect ourselves, each other and the environment.

COMPASSION

We show care, understanding and kindness to others.

PERSONAL BEST

We challenge ourselves and others to do our personal best at all times.

RESILIENCE

We can 'bounce back' after an upset or a challenge.

STATEMENT OF EXPECTATIONS MATRIX

School Wide Positive Behaviours - MATRIX



| | Respect | Resilience | Personal Best | Compassion |
|--|--|--|--|---|
| Always | <p>I will...</p> <ul style="list-style-type: none"> • speak politely to students and adults. • be an active listener. • keep my hands and feet to myself. • look after my own and other people's property. | <p>I will...</p> <ul style="list-style-type: none"> • accept adult decisions. • bounce back when things don't go my way. • walk away from conflict. • accept the ideas & opinions of others. | <p>I will...</p> <ul style="list-style-type: none"> • try my hardest at all times. • have a go at new things. • be safe. • be honest. | <p>I will...</p> <ul style="list-style-type: none"> • be positive and kind. • include others. • treat everyone equally. • try to understand others' feelings. |
| Classroom & Specialists | <p>I will...</p> <ul style="list-style-type: none"> • raise my hand when I wish to speak. • ask the teacher before I leave the classroom. • use my 'inside' voice. • put my rubbish in the correct bins. • keep my work space tidy. | <p>I will...</p> <ul style="list-style-type: none"> • be persistent with my learning and I won't give up. • bounce back if I make mistakes. | <p>I will...</p> <ul style="list-style-type: none"> • try my hardest with all tasks. • be focused no matter who I work with. • stay on task and focus. • show pride in my work. | <p>I will...</p> <ul style="list-style-type: none"> • ask to use others' property. • share. |
| Technology | <p>I will...</p> <ul style="list-style-type: none"> • take care of all ICT equipment (laptops, iPads, cameras, LEGO etc.) • keep passwords and personal information private. • only use other people's images with permission. • only use my device at an approved place. | <p>I will</p> <ul style="list-style-type: none"> • report any online problems to the adults straight away. | <p>I will</p> <ul style="list-style-type: none"> • read and follow our ICT Acceptable Use Agreement. • use technology as a learning tool at school. • only visit school appropriate websites. | <p>I will...</p> <ul style="list-style-type: none"> • only write or post things that are polite and kind. |
| Walkways, doorways and school gates | <p>I will...</p> <ul style="list-style-type: none"> • line up quickly when the bell goes. • walk inside & around the building. • walk with my bike, scooter, skateboard etc. in and out of school. | <p>I will...</p> | <p>I will</p> <ul style="list-style-type: none"> • use the correct doorways and gates. • do my part to keep corridors tidy. • stay within the school grounds. | <p>I will</p> <ul style="list-style-type: none"> • move between classes in a calm & quiet manner. |
| Toilets | <p>I will...</p> <ul style="list-style-type: none"> • use my hands to open and close doors. • use the toilets for what they are meant to be used for. • stand back and give other people space and privacy. • use quiet voices in the toilets. • use soap to wash my hands. | <p>I will...</p> | <p>I will...</p> <ul style="list-style-type: none"> • turn off the light when I leave. • use a sensible amount of toilet paper. • report any problems to adults. | <p>I will</p> <ul style="list-style-type: none"> • keep my play outside of the toilets to give people privacy. |
| Outside: Undercover Area, Playground, Basketball Courts, Oval | <p>I will...</p> <ul style="list-style-type: none"> • ensure that there is an umpire and that everyone playing has agreed with the rules outlined before each game. • share the space in a co-operative manner. • use positive language • put my rubbish in the correct bins. | <p>I will...</p> <ul style="list-style-type: none"> • accept the umpire's decision when playing games. • control my emotions when I am disappointed or things don't go my way. | <p>I will...</p> <ul style="list-style-type: none"> • play fairly. • use equipment safely. • pack equipment away when I am finished. • be a good sport. • be safe. • eat food in the correct area. | <p>I will...</p> <ul style="list-style-type: none"> • include others in my play. • cheer on others and only speak encouragingly to my peers. |

STATEMENT OF EXPECTATIONS POSTERS



ALWAYS



Coldstream
Primary School

RESPECT

I will...

- speak politely to students and adults.
- be an active listener.
- keep my hands and feet to myself.
- look after my own and other people's property.

COMPASSION

I will...

- be positive and kind.
- include others.
- treat everyone equally.
- try to understand others' feelings.

PERSONAL BEST

I will...

- try my hardest at all times.
- have a go at new things.
- be safe.
- be honest.

RESILIENCE

I will...

- accept adult decisions.
- bounce back when things don't go my way.
- walk away from conflict.
- accept the ideas and opinions of others.



Rising to great heights



Classroom & Specialists



Coldstream
Primary School

RESPECT

I will...

- raise my hand when I wish to speak.
- ask the teacher before I leave the classroom.
- use my 'inside' voice.
- put my rubbish in the correct bins.
- keep my work space tidy.

COMPASSION

I will...

- ask to use others' property.
- share.

PERSONAL BEST

I will...

- try my hardest with all tasks.
- be focused no matter who I work with.
- stay on task and focus.
- show pride in my work.

RESILIENCE

I will...

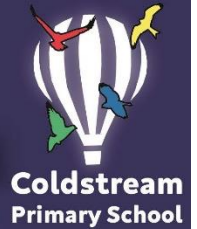
- be persistent with my learning and I won't give up.
- 'bounce back' if I make mistakes.



Rising to great heights



OUTSIDE: Undercover Area, Playground, Basketball Courts, Oval



RESPECT

I will...

- ensure that there is an umpire and that everyone playing has agreed with the rules outlined before each game.
- share the space in a co-operative manner.
- use positive language
- put my rubbish in the correct bins.

COMPASSION

I will...

- include others in my play.
- cheer on others and only speak encouragingly to my peers.



PERSONAL BEST

I will...

- play fairly.
- use equipment safely.
- pack equipment away when I am finished.
- be a good sport.
- be safe.
- eat food in the correct area.

RESILIENCE

I will...

- accept the umpire's decision when playing games.
- control my emotions when I am disappointed or things don't go my way.

Rising to great heights



Bathrooms & Toilets



RESPECT

I will...

- use my hands to open and close doors.
- use the toilets for what they are meant to be used for.
- stand back and give other people space and privacy.
- use quiet voices in the toilets
- use soap to wash my hands.

COMPASSION

I will

- keep my play away from the toilets to give people privacy.



PERSONAL BEST

I will...

- turn off the light when I leave.
- use a sensible amount of toilet paper.
- report any problems to adults.

RESILIENCE

I will...

Rising to great heights



Technology



Coldstream Primary School

RESPECT

I will...

- take care of all ICT equipment (laptops, iPads, cameras, Lego etc)
- keep passwords and personal information private.
- only use other people's images with permission.
- only use my device at an approved place.

COMPASSION

I will...

- only write or post things that are polite and kind.



PERSONAL BEST

I will...

- read and follow our ICT Acceptable Use Agreement.
- use technology as a learning tool at school.
- only visit school appropriate websites.

RESILIENCE

I will...

- report any online problems to the adults straight away.

Rising to great heights



OUTSIDE: Undercover Area, Playground, Basketball Courts, Oval



Coldstream Primary School

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PERSONAL BEST

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Rising to great heights